

Early Years & SEND Monthly Update



July 2024

What's New?

New offer for working families with under three's.

As the new offers for under two's starts in September, we want to remind all providers that they **MUST** check all new eligibility codes before agreeing a funded place with parents. There were many incidences during the summer term of places having been agreed without checking that the code is valid for the term. This has either been due to the code being issued after the deadline date or not having been reconfirmed in time and the end date had passed before the start of term. The deadline dates are not set locally by NELC but dictated by the statutory guidance. All funded offers are subject to the same deadline dates, see below

Term	Child must have reached the relevant age (9mths, 2, 3 or 4 years old) ON or BEFORE	Eligibility code must have a start date ON or BEFORE	Eligibility code must have an end date ON or AFTER
Autumn	31 st August	31 st August	1 st September
Spring	31 st December	31 st December	1 st January
Summer	31 st March	31 st March	1 st April

As with 30 hours, no new claims can be made against a working families eligibility code if the end date has passed, and the code is in the grace period.

As the next phase, funded hours for working families for children from 9 months, rolls out in September, it is important that all new codes are checked against the dates above, prior to confirming a place. It is important to note that, it is the responsibility of

- Parents to apply and receive the code before the term in which they want to use it,
- **Providers** to check that a code is valid before they agree a place or submit a claim.
- <u>Parents must</u> reconfirm their eligibility every three months to continue to access a funded place.

Each term the EYE team sends providers a copy of the relevant deadline dates for codes, submissions, and claims. They also notify you if you have any codes that are about to expire or are in a grace period. You can also check this yourself by logging into the portal.

The FFIS team also share information across their social media platforms about when to apply, how to claim and reminders for parents to reconfirm their codes to remain eligible. Please feel free to share with your families and followers.

.____

NEW GRAPHIC

We have updated the graphic below setting out what support is available to families as we head towards the roll out of childcare support for under two's. Please feel free to share across your networks, social media etc. Please contact the team if you would like this in PDF format.





Childcare Support for All Families

	• •
From	Childcare Offers Available
September 2024	(eligibility criteria applies to all funding offers)
From 9 months	Tax Free Childcare for working families (Can claim from birth) Universal Credit for Childcare 15* hours for working families From September 2025 30* hours for working families (must receive the code by 31* Aug 2025 to access from Sept)
2 <u>year</u> olds	Tax Free Childcare for working families Universal Credit for Childcare 15* hours for disadvantaged families (low or no income) 15* hours for working families From September 2025 30* hours for working families (must receive the code by 31**Aug 2025 to access from Sept)
3 & 4	Tax Free Childcare for working families
vear	Universal Credit for Childcare
-1-1-	
olas	15* hours for all
	30* hours for working families
School	Tax Free Childcare for working families
age	Universal Credit for Childcare

^{*15-}hours over 36 weeks or 570 hours per year or 30 hours over 36 weeks or 1140 hours per year

#DoSomethingBig Campaign

The **Do Something BIG** recruitment campaign is ramping up again in early August.

This multi-million-pound broadcast marketing campaign promotes early years and childcare careers on a national-scale across multiple advertising channels. It highlights the huge difference early years professionals make to young children and how rewarding working in the sector can be.

The campaign directs potential applicants to use DWP's Find a Job vacancy platform to search for early years roles in their area. The service is FREE and easy to use. Below are instructions as to how to register and advertise via the service



Financial Incentive Scheme

Have you taken on new staff since April 2024? Could they be eligible for the £1,000 tax free lump sum? Any of the 74 local early years providers could apply for the financial incentive payment for their new recruits, subject to eligibility. To be eligible the new staff member must meet the following criteria

- Start employment on or after 1st April 2024
- Must spend at least 70% of their contracted hours working directly with children.

And be

- Newly recruited to a full or part time early years post with an eligible provider (part time posts must be a minimum of 16 hours per week)
- Returning to the profession after a minimum of 6 months gap (evidence required)

An apprentice who gains a position in the same EY setting as they carried out their apprenticeship would be eligible to receive an incentive when they move from being an apprentice to an employee. The apprentice must have passed their apprenticeship and be taken on in a permanent role.

Those on **temporary contracts** are not eligible to receive an incentive. They are only available for those recruited on a permanent basis.

The incentive is not paid on a pro rata basis. This means that **part-time workers** are eligible for 100% of the payment, regardless of the numbers of hours they work.



Early Years and Childcare Vacancy Bulletin



All providers can also advertise their vacancies on the local bulletin too. Each week the team will be sharing the latest job vacancies across the local early years and childcare sector. If you would like your vacancies advertising for FREE, plus send the details through to earlyyearsNELC@nelincs.gov.uk by 12 noon on Thursday for it to be included in that weeks bulletin.

The bulletin is shared across all the FIS social media platforms, local recruitment and support agencies, job centres and other partners.

Consultation/Survey's

Parent's Childcare Survey 2024



Each year, North East Lincolnshire Council is required to survey parents in order to understand the childcare needs within the local authority this includes, but is not limited to, funded provision for under 4s and wraparound childcare provision for primary aged children.

There is a new National Wraparound Childcare programme that has been introduced by the Department for Education to commence in September 2024; however, some providers are already offering wraparound childcare services for primary school aged children.

As part of the survey, it is important that North East Lincolnshire Council are able to gain a range of views regarding childcare within the local authority and hear from parents who use childcare and from those who do not use childcare specifically where there are barriers to provision.

Please share the consultation and link with your parents, stakeholders and networks. The information from the survey is used to determine where the greatest need for new places is and what type of childcare including days and times are required by local families.



Take part- external site

This survey will be open until 31st August 2024.

Dates for your Diary

Date	Event	Delivered By
Flexible	FREE BITESIZE MODULES OF A UNIVERSITY DEGREE	
	Discover the Modular Acceleration Programme (MAP) – a groundbreaking initiative offering free tuition for Higher Technical Qualifications (HTQs) at Levels 4 and 5. MAP provides a flexible and accessible pathway to gain valuable skills and qualifications in various occupational areas, empowering you to advance your career and achieve your goals.	University Centre Grimsby PART OF THE TOP CONTROL OF COMMENTS OF
	Upskill without the commitment of a full degree. Study in the evening.	
	Eligibility:	
	 Aged between 19 and 60 Live in England or work in England (some conditions may apply) No English or Maths qualifications required Existing degree holders in any subject can apply Additional Information: 	
	 Can be used for CPD or to obtain credits towards a degree Applications to be submitted to HE admissions Quote "MAP" when making an enquiry Attached to HTQs (Higher Technical Qualifications) Programme and learning must be completed by August 31st, 2025 	
	See the flyers for more detail or follow the link below International-Persp Enabling-Environm Safeguarding-Child ectives-of-Early-Year ent-Planning-for-Efl ren-Young-Children	
	University Centre Grimsby - Modular Acceleration Programme (freedegreemodules.co.uk)	

Date	Event	Delivered By
12 th Aug 2024	LADO Workshop	
9 th Sept 2024	LADO workshops occurs the fourth Monday of every month and lasts about 1.5 hours.	
7 th Oct 2024	Aims and Objectives: To understand;	1.
4 th Nov 2024	what an Allegation is	
2ns Dec 2024	the LADO role	NORTH
	the LADO process	EAST
15:00 - 16:00	 your role in the LADO process when & how to make a LADO referral 	COUNCIL
	Invites can be extended to all partner agencies and those who are party to the procedure.	www.nelincs.gov.uk
Online	invites can be extended to an partner agencies and those who are party to the procedure.	
	Microsoft Teams meeting Click here to join the meeting	
Various dates for	Relationship Matters Training - Reducing Parental Conflict	
2024		
20 th August	This course is part of the Together for Childhood Workforce Development offer.	
25 th September		
17 th October	It is aimed at any practitioner who comes into close regular contact with children and	
22 nd November	families. This training is designed to build awareness of the impact of parental conflict	
16 th December	on children. It will give practitioners the skills to help families to identify the conflict and understand their behaviours, giving practitioners the tools to be able to encourage	
Grimsby Town Hall	behaviour change in parents to improve outcomes for children. The training supports anyone working with families to develop the confidence, knowledge and skills to reduce	
09:30 to 16:30	conflict and drive more positive outcomes. This FREE training is aimed at any practitioner that comes into contact regularly with children and families.	
	Pre-reading/research is available here: <u>Home - Relationship Matters</u> , <u>Reducing Parental Conflict Hub (eif.org.uk)</u>	
	If you have any queries about the course, please contact emma.kennedy@nelincs.gov.uk	
	Booking is via Academy-NEL.	

Date	Event	Delivered By
17 th Sept 2024 09:30-12:00 (Practitioners) 25 th Sept 2024 08:00-20:30 (Parents/Carers)	Processing sensory information is a key part of early year's children ability to learn, grow, and make sense of the world around them. Understanding children's different sensory processing needs, and how we can adapt the environment to cater to these needs, can significantly improve a child's learning experiences. This two-and a half-hour training session will: Introduce sensory processing – what it is and why it matters Increase understanding of the 8 sensory systems and sensory processing differences Explore how to create sensory environments that support children with different needs Signpost to where to get further support where needed	COUNCIL FOR DISABLED CHILDREN Early Years SEND MICHELSHIP
	Practitioners- BOOK HERE Parents/Carers- BOOK HERE	
9 th Oct 2024 14:00-16:00 (Parents/Carers) 14 th Nov 2024 09:30-11:30 (Practitioners)	We can improve access and inclusion in education settings for disabled children and those with SEN by increasing practitioners' understanding of disability duties and their responsibilities to make reasonable adjustments. This two-hour training session will: Improve senior leaders', teachers' and practitioners' understanding of the Equality Act, disability duties, and how the legislative framework applies to their own practice. Develop senior leaders', teachers' and practitioners' confidence to have positive conversations with parents, carers and children and young people about reasonable	COUNCIL FOR DISABLED CHILDREN Early Years SEND
	 adjustments. Enable stakeholders to establish a shared vision of improving inclusion and access in education settings and schools in line with Equality Act duties. Parent/Carers- BOOK HERE Practitioners- BOOK HERE 	

Date	Event	Delivered By
24 th Sept 2024	Ordinarily Available Provision	_I_ COUNCIL
09:30-12:00	National Seminars	FOR DISABLED CHILDREN
	What does provision for children with SEN and Disabilities look like in the early years? Is it agreed across your local area? How can 'ordinarily available' provision help?	
	The current legislation, including the SEN Code of Practice 2015, the Equality Act 2010, and the statutory Early Years Foundation Stage framework require settings to use their best endeavours to provide and secure an inclusive education for all children and young people. Settings must anticipate the reasonable adjustments needed to enable all children and young people, including those with SEN and Disabilities, to access an appropriate curriculum.	Early Years SEND MITHELIGIP
	These duties extend to identifying provision that is 'ordinarily available' to all children within a local area. Outlining a set of expectations within local areas encourages consistency between settings, develops inclusive practice, and provides parents/carers with a clear idea of the support their child will receive.	
	 Attend this seminar to find out more about: What is required under the Children and Families Act and Equality Act The wider benefits of having an agreement about provision Examples and shared learning from recent EYSEND Partnership work 	
	EYSEND National Seminar on Ordinarily Available Provision Tickets, Tue 24 Sep 2024 at 09:30 <u>Eventbrite</u>	

Did You Know?





OFFERS FREE RESOURCES

For Early Years And Wraparound Providers

Childcare is changing. Local authorities and childcare Providers have the unique opportunity to embrace a huge expansion in childcare provision. To support this, we will listen to what Local Authorities and Providers need and create expert resources, tools and guidance in response. Completed resources will be hosted in the HUB: a one-stop shop for all roll-out resources.

The HUB is a bank of resources available to Local Authorities and childcare Providers implementing the childcare expansion programme. Here you will find a comprehensive library of the resources developed to support the roll-out of the early years and wraparound childcare expansion project.

HUB Resources

Browse the current resources available for Providers to support the implementation of the early years and wraparound childcare expansion project.

HUB for Providers - childcareworks.org.uk

Latest Updates from Department of Education

Nothing to report

Latest Updates and News from Ofsted

July 2024

Early years and childcare

<u>Childcare accessibility by neighbourhood, England: Ofsted's methodology</u> - Ofsted's methodology examining childcare accessibility by neighbourhood in England.

<u>Maintaining quality early years provision in the face of workforce challenges</u> - Blog post by Lee Owston (National Director, Education), Alex Jones (Director, Insights and Research) and Yvette Stanley (National Director, Regulation and Social Care).

<u>Celebrating childminders and welcoming change</u> - Blog post by Lee Owston (National Director Education) and Yvette Stanley (National Director, Regulation and Social Care) to mark Childminding Week. It includes a video message from HMCI.

<u>Childminder webinar: I'm new to Ofsted inspection, what do I need to know?</u> - Wendy Ratcliff (HMI and Principal Officer for Early Education Policy) and Sam Sleeman-Boss (Early Years Regulatory Inspector and Early Education Quality and Practice Lead) talk about what childminders can expect from their inspection. They also explain why we want childminders to have the confidence to do what they do every day and not do anything different because the inspector calls.

Sam Sleeman-Boss (Early Years Regulatory Inspector and Early Education Quality and Practice Lead) discusses a number of early years FAQs:

- How will the inspector provide feedback during the inspection?
- What if I have concerns about my inspection?
- How will the inspectors get the views of parents?
- What do inspectors want to know about ratios?

<u>Childcare providers and inspections as at 31 March 2024</u> - This release includes registered childcare providers and places, inspection outcomes, and joiners and leavers as at 31 March 2024.

<u>Consented addresses for childminders and domestic childcare</u> - Updated consented addresses for childminders and domestic childcare as at 30 June 2024.

<u>DBS checks for childminders and childcare workers</u> - Updated the email address for the ID checking form.

<u>Childcare and children's social care health declaration forms</u> - Updated the early years and children's social care health forms.

And finally, some fun stuff

There has been a lot happening in our area. Here is a selection of some of the activities and events that have recently been shared by FFIS. To keep up to date with what's going on follow FFIS on social media

https://www.facebook.com/familiesfirstnel

https://www.twitter.com/FF_NELincs

https://www.instagram.com/familiesfirstnel/













