

What's New?

#DoSomethingBig

NEW Early Years Vacancy Bulletin

Each week the team will be sharing the latest job vacancies across the local early years and childcare sector. If you would like your vacancies advertising for FREE, plus send the details through to earlyyearsNELC@nelincs.gov.uk by 12 noon on Thursday for it to be included in that weeks bulletin.

The bulleting is shared across all of the FIS social media platforms, local recruitment and support agencies, job centres and other partners.

Current Vacancies

Early Years &
Childcare



Grants available to community projects, schools, charities and not for profit organisations

Tesco Community Grant – up to £1,500 available

tescostrongerstarts.org.uk



The scheme is open to all schools, registered charities and not-for-profit organisations, with priority given to projects that provide food and support to young people. Examples of eligible applications with a focus on food security, children and young people could be:

- A school providing pupils with food for breakfast clubs or snacks throughout the day.
- A school wanting to buy equipment for outdoor or indoor activities.
- A school wanting to develop a food growing area.
- A school supporting an after-school club.
- A voluntary organisation working with families to run a food bank.
- An organisation addressing holiday hunger.
- A healthy eating project that supports families to cook healthy meals on a budget.
- A Brownie or Scout group needing funding for new play equipment or activities.

Spar Community Grant – up to £10k with a total of £100k available across the country

[Community Cashback](#) | [Local Positivity](#) | [SPAR](#)

Launching on the 11th April, shoppers from all over the UK can apply for a grant for an organisation or charity they feel deserves funding. All applicants need to do is share the exceptional contribution that a local organisation has made to their community and what the grant would be put towards. Applications will close on the 22nd May 2024 Successful candidates will be contacted by the 14th June 2024.



New content launched on Early years child development training and Help for Early Years Providers



Department
for Education

We are excited to let you know that a new module has been added to the DfE's Early years child development training.

Module 7: **Effective curriculum and assessment** is available now and covers: effective implementation of the Early Years Foundation Stage (EYFS) learning and development and assessment requirements planning and implementing your curriculum effectively using non-statutory guidance to inform curriculum planning and implementation carrying out effective, purposeful observation and assessment in your early years context how different factors can impact on curriculum success, especially the practitioner's role, the approach to teaching and the setting's culture and environment

This module is available now along with 6 other modules covering child and brain development, personal, social and emotional development, communication and language, physical development and mathematics. A final module 'Supporting individual differences and needs' is in development and will be added in the coming months.

Users can complete the modules in any order, at any time and can access this new module their [My Modules](#) page. We do still **recommend** that the modules are completed in consecutive order as the training has been designed to build on previous modules, starting with child and brain development underpinning all the others.

Reminder about the Early years child development training

The flexible online course:

- has been developed by early years experts
- has been tested with early years practitioners and experts, and refined based on feedback
- gives practical advice for supporting babies and children in early years settings
- reinforces understanding through videos, learning check questions and short end of module tests
- allows users to and pause and restart the training at any time and now start the modules in any order at any time
- offers the chance to download certificates of achievement for each module

Additionally, new content has been launched on the [Help for Early Years Providers](#) website on [nutrition in the early years](#). This content has been developed in collaboration with the London Early Years Foundation and Anaphylaxis UK and includes videos on nutrition to help you fulfil the requirement to provide healthy, balanced and nutritious food for the children in your care.

Alongside this, the site has been redesigned to include more images and to be easier to navigate.

See the content here, and explore the new and improved webpages: [Help for early years providers : Get help for your setting \(education.gov.uk\)](#)

Consultation/Survey's

Childminder recruitment and retention

The DfE has launched a consultation to improve the recruitment and retention of childminders in England.

We are consulting on a range of measures – all designed to understand and address the issues that childminders have told us are important to them, and which we hope will support local authorities (LAs) to ensure there are sufficient places and choices for parents locally.

We welcome your views on all the measures, but those particularly relevant for LAs are:

- 1) The proposal to ensure LAs pay childminders, and potentially all early years providers (if the evidence points to this), entitlements funding monthly if they request it. We want to hear from all LAs to understand how we can best design and implement any changes to monthly payments, recognising the pressure LAs are already under.
- 2) The evidence gathering sections on the property barriers childminders face and support for childminders. We are particularly interested in any evidence or good practice you can share with us.

You can respond to the consultation here: [Childminder recruitment and retention consultation - GOV.UK \(www.gov.uk\)](https://www.gov.uk/childminder-recruitment-and-retention-consultation). The consultation closes at 11.59pm on 10 May.

Responses are welcomed from childminders, those that work with and represent them, parents and local authorities. We also want to hear from all early year providers, as we will consider ensuring that LAs pay entitlements funding to all early year's providers monthly if there is a clear appetite for this from all providers.

Experienced Based Route for Early Years Practitioners

The DfE are seeking views on a technical consultation to test a proposed new model for the experience-based route, proposed eligibility criteria and process requirements.

The consultation on proposed changes to the Early Years Foundation Stage (EYFS), launched on 31 May 2023, included a proposal to introduce a new experienced-based route for early years practitioners to gain approved status to work within staff:child ratios. Having considered all the responses to that consultation, in its response the Department noted its intention to proceed with this change.

This is a technical consultation to test a proposed new model for the experience-based route, as well as proposed eligibility criteria and process requirements. We are seeking views to help us reach well-informed decisions.

You can respond to the consultation here [Experience-Based Route for Early Years Practitioners - Department for Education - Citizen Space](https://www.gov.uk/experience-based-route-for-early-years-practitioners) The consultation closes on 20th May 2024

Dates for your Diary

| Date | Event | Delivered By |
|---|---|--|
| <p>Starting Monday 8th April</p> | <p>INTRODUCING MODULAR ACCELERATION PILOT PROGRAMME</p> <p>You can study specific modules from our degrees for FREE!</p> <p>YOU DO NOT need English or Maths qualifications YOU CAN have an existing degree in any subject THIS CAN be used as CPD or to obtain credits towards a degree</p> <p>See the flyer below for more detail</p> |  <p>University Centre Grimsby</p> <p><small>PART OF THE</small> T: C Partnership <small>Training • Education • Careers</small></p> |
| <p>13th May 09:30 to 13:00pm Online</p> <p>£35 for members, £50 non-members</p> | <p>Virtual Classroom: Inspirational baby room practice - getting it right from the start</p> <p>Ensuring that educators are trained to specifically care for babies and children under two provides the foundations to give every child the best possible start in life that they deserve. In this Virtual Classroom we will:</p> <ul style="list-style-type: none"> ▪ identify and understand the statutory guidance around working with babies and toddlers age birth to two years ▪ recognise the importance of secure attachments and how to develop secure relationships ▪ be aware of how babies' brains develop in the first 1001 days of life ▪ explore the importance of the responsive adult in supporting the prime areas of learning and development ▪ unlock the power of the enabling learning environment to embed inspirational practice <p>Suitable for: early years educators, managers and leaders, home based educators (childminding professionals)</p> <p>EYA Portal > Online training and networking > Event details (eyalliance.org.uk)</p> |  <p>early years alliance</p> |

April 2024

| Date | Event | Delivered By |
|--|--|---|
| <p>14th May 2024 09:30- 16:30</p> <p>Grimsby Town Hall</p> | <p align="center">Neurodiverse Behaviours in EYFS Settings- Train the Trainer Course</p> <p>This is a full days training resulting in license and certification to deliver the following courses to EYFS professionals.</p> <p>An Introduction into Neurodiverse- Behaviours in Early Years - 2 hr course Strategies to Support Neurodiverse- Behaviours in Early Years - 1.5 hr course</p> <p>This course requires attendees to have sound knowledge and experience working with early years, and a basic understanding of neurodiversity.</p> <p align="center">See the flyer below for more detail</p> | <p>Early years Team Sheffield ADHD Project</p> |
| <p>14th May 2024 The Met Hotel Leeds</p> | <p>Foundation Years will be hosting a free in-person event for early years practitioners at The Met Hotel in Leeds.</p> <p>This event will include keynote speakers including Ofsted, DfE Family Hubs – Start for Life, and the DfE Early Years safeguarding team, and workshops on topics including:</p> <ul style="list-style-type: none"> • Characteristics of Effective Learning with Jan Dubiel - specialist in Childhood Education • Meeting the needs of babies with Ruth Sharpe - Director of Forest School Nursery • Practical approaches to supporting children’s Personal, Social and Emotional Development with Abi Miranda - Head of Early Years and Prevention department at Anna Freud <p>Book your free ticket here!</p> |  |

| Date | Event | Delivered By |
|--|---|---|
| <p>20th May 2024 17th June 2024 15th July 2024</p> <p>15:00 – 16:00</p> <p>Online</p> | <p style="text-align: center;">LADO Workshop</p> <p>LADO workshops occurs the fourth Monday of every month and lasts about 1.5 hours.</p> <p>Aims and Objectives: To understand;</p> <ul style="list-style-type: none"> • what an Allegation is • the LADO role • the LADO process • your role in the LADO process • when & how to make a LADO referral <p>Invites can be extended to all partner agencies and those who are party to the procedure.</p> <p style="text-align: center;">Microsoft Teams meeting Click here to join the meeting</p> |  <p style="text-align: center;">NORTH EAST LINCOLNSHIRE COUNCIL www.nelincs.gov.uk</p> |
| <p>Various dates for 2024 23rd May 28th June 29th July 20th August 25th September 17th October 22nd November 16th December</p> <p>Grimsby Town Hall</p> <p>09:30 to 16:30</p> | <p style="text-align: center;">Relationship Matters Training - Reducing Parental Conflict</p> <p>This course is part of the Together for Childhood Workforce Development offer.</p> <p>It is aimed at any practitioner who comes into close regular contact with children and families. This training is designed to build awareness of the impact of parental conflict on children. It will give practitioners the skills to help families to identify the conflict and understand their behaviours, giving practitioners the tools to be able to encourage behaviour change in parents to improve outcomes for children. The training supports anyone working with families to develop the confidence, knowledge and skills to reduce conflict and drive more positive outcomes. This FREE training is aimed at any practitioner that comes into contact regularly with children and families.</p> <p>Pre-reading/research is available here: Home - Relationship Matters, Reducing Parental Conflict Hub (eif.org.uk)</p> <p>If you have any queries about the course, please contact emma.kennedy@nelincs.gov.uk</p> <p>Booking is via Academy-NEL.</p> | |

| Date | Event | Delivered By |
|--|---|---|
| <p>7th June 2024</p> <p>Coram Campus London</p> |  <p>Conference- Starting from the Child</p> <p>Join us for a critically important conference at Coram campus in London to start from the child and explore the continuum of learning and development from birth to seven years of age.</p> <p>This special hey! conference will also launch the 5th Edition of ‘Starting from the Child?’ by Prof. Julie Fisher, in conjunction with Open University Press. This is an important opportunity to celebrate Julie’s work, the review of this seminal text, and her immeasurable contribution to the early years landscape.</p> <p>Costs: £150 (ex VAT) per person to include:</p> <p>Booking: To book your place(s) now on Eventbrite click here</p> <ul style="list-style-type: none"> • If you need to request your place(s) and pay by invoice contact us here • Places are limited and will be allocated on a first-come, first-served basis. |  |
| <p>11th June 2024 13:00pm- 16:30</p> <p>Grimsby Town Hall</p> | <p>Early Years & SENDCo Network meeting</p> <p>Summer Term '24</p> <p>12.45-1.00 arrival 1.00-1.15 Finance update 1.15-3.15pm Hearing and Vision support strategies. 3.30-4.30 Speech and language training; using Lego to support talking and understanding words</p> <p>Early Years Network Forum Tickets, Tue, Jun 11, 2024 at 1:00 PM Eventbrite</p> | <p>Early Years Team</p> |
| <p>18th June 2024 10:00 – 15:00pm</p> <p>Grimsby Town Hall</p> | <p>All Age Disability Awareness Day</p> <p>An event where parents, carers, adults and young people can obtain information for those with Special Educational Needs and Disabilities in North East Lincolnshire.</p> <p>Email: Ask@nelsendiass.org.uk to book your place</p> |  |

INTRODUCING OUR

MODULAR ACCELERATION PILOT PROGRAMME

You can study specific modules from our degrees for FREE!

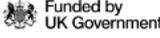
Safeguarding Children and Young Children's Learning and Development

Starting Monday 8th April
5.30-9pm at the University Centre Grimsby

YOU DO NOT need English or Maths qualifications
YOU CAN have an existing degree in any subject
THIS CAN be used as CPD or to obtain credits towards a degree

How to apply:
Email headadmissions@grimsby.ac.uk
or call 0800 315002 quoting 'MAP'





What will you learn on the Safeguarding Children module?
Students will be introduced to the protocols involved in safeguarding children and will be made aware of their individual responsibilities within this arena. The aims of the module are that students develop a very clear understanding of the historical aspects of safeguarding and how and why it has shaped and developed in the way that it is. There have been many important factors that have impacted upon the safeguarding remit and the factors that impact upon the decisions made and the strategies undertaken to keep children safe. The module will explore a number of contemporary issues that relate to the safeguarding realm, including a focus on safeguarding a child in the digital world. This will align with statutory requirements in relation to keeping children safe from harm and in recognising the signs and symptoms of abuse.

On completion of this module, you will be able to:

1. Identify and discuss the skills required with others to safeguard.
2. Evaluate and discuss legislation and policies by identifying key elements.
3. Evaluate definitions of child abuse and the safeguarding of children in different historical scenarios.
4. Apply safeguarding theory to everyday practice in the Early Years Sector.

What will you learn on the Young Children's Learning and Development module?
The aim of this module is to ensure students gain an understanding of the main body of theories associated with child development. This includes exploring different physical disabilities and learning difficulties, brain development and the effects of trauma on learning. The students will have opportunities to consider different ways in which learning takes place and factors that may influence development and learning. This module will help students to explore various issues concerning children and their growth from different perspectives. Gaining an understanding of physical, emotional, cognitive and social development is one of the most important aspects of working with young children and in supporting families. It is the role of the practitioner to ensure that these development needs are being met and that as a sector the children and their families are being supported.

Developing an understanding of how children grow and why children develop in the ways that they do, enables practitioners to plan and assess the children in line with their abilities and also allows for effective planning of next steps, catering for individual traits of children. Without developing this understanding those working in the sector run the risk of children not progressing or developing in line with current Government expectations and local agenda. The Early Years Foundation stage (EYFS) places a great deal of emphasis on the development areas and how and why practitioners should value these key stages of development. The module therefore allows practitioners to understand how they can best support children in assessing and planning for their next steps, a fundamental aspect of the sector's expectations.

On completion of this module, you will be able to:

1. Demonstrate skills to meet and promote children's development.
2. Discuss various barriers that could influence babies or children's learning and development.
3. Demonstrate knowledge of fundamental concepts and principles of child growth and development.
4. Evaluate theoretical perspectives and demonstrate an ability to analyse competing positions in relation to child development.

Key Information
MODULE 1 - Starting 8th April 2024 - Safeguarding Children (11 weeks, includes 1 week orientation)
MODULE 2 - Starting 16th September 2024 - Young Children's Learning and Development (10 weeks)







Neurodiverse Behaviours in EYFS Settings Train the Trainer Course

Sheffield ADHD Project

This is a full days training resulting in license and certification to deliver the following courses to EYFS professionals.

- An Introduction into Neurodiverse Behaviours in Early Years - 2 hr course
- Strategies to Support Neurodiverse Behaviours in Early Years - 1.5 hr course

This course requires attendees to have sound knowledge and experience working with early years, and a basic understanding of neurodiversity.

Date/Time:
Tuesday 14th May
9.30 - 4.30pm

Venue:
Grimsby Town Hall, DN31 1HU

For more information, get in touch with Cleo Fulton

cleo.fulton@nelincs.gov.uk
www.nelincs.gov.uk

www.family-action.org.uk



Family Action: Registered as a Charity in England & Wales no. 264772
Registered as a Charity in Wales no. 1054. Registered Company with the Companies Registrar of Wales no. 0814885.

Save the Date



You are invited to hold an information stand at the
All Age Disability Awareness Day

An event where parents, carers, adults and young people can obtain information for those with Special Educational Needs and Disabilities in North East Lincolnshire.

Tuesday, 18th June 2024, 10am - 3pm

Grimsby Town Hall, Town Hall Square, DN31 1HX

Email: Ask@nelsendiass.org.uk to book your place.



April 2024

Did You Know?



CHILDCARE APPLICATIONS FOR PARENTS OF 9 MONTH OLDS TO OPEN 12 MAY

Applications for the second phase of the largest ever expansion of free childcare in England's history will open on 12 May, the government has announced.

From that date, eligible working parents of children from 9 months old will be able to register to access 15 hours of government-funded childcare a week, with the offer beginning from September 2024.

Apprenticeships

First Avenue Training offer a range of apprenticeships tailored to meet the needs of early years settings.

Their apprenticeships include:

1. Level 2 Early Years Practitioner:

Ideal for those starting their career in childcare, this qualification provides essential knowledge and skills to support children's development in a nursery environment.

2. Level 3 Early Years Educator:

Designed for individuals looking to advance their career in early years education, this qualification covers a wide range of topics including child development, safeguarding and promoting positive behaviour.

3. Level 5 Early Years Lead Practitioner:

Suited for the experienced practitioners and aspiring leaders, this advanced qualification focuses on leadership and management within early years settings, preparing individuals to take on senior roles and make a significant impact on the quality of childcare provision.



Level 2 Early Years Practitioner.pdf



Level 3 Early Years Educator.pdf



Level 5 Early Years Lead Practitioner.pdf

For more information see [First Avenue Training | Childcare, Education & Assessor Training Specialist](#) or contact info@firstavenuetraining.com, 01405 720320

Latest Updates from Department of Education

Update to all education and childcare settings and providers 16 April 2024

For Action- All settings:

Review new Information Commissioner's Office (ICO) toolkit for Freedom of Information exemptions

The ICO has created a [self-assessment toolkit for Freedom of Information \(FOI\) exemptions](#). The toolkit helps public authorities apply FOI exemptions on a commercial interest basis. It might not always be appropriate to release commercially sensitive information. The ICO's toolkit helps public authorities decide whether to release information that falls under the FOI's [Section 43 exemption](#).

The toolkit will help educational establishments to think about:

- how they are currently using the exemption
- how they're judging the likelihood of harm
- if they are taking other considerations into account

There are 5 modules relevant to educational establishments. These modules provide a better understanding of Section 43 and how to apply the exemption.

For Information- All settings

Changes to flexible working legislation

Following legislative changes, all employees now have the right to request flexible working from day one of a new job and can make two flexible working requests (rather than one) within a 12-month period.

Employers must consult with their employees to fully explore options before rejecting any requests.

[The DfE's Flexible Working Toolkit](#) contains resources to help schools to implement a flexible working policy and review statutory flexible working requests.

New free Separating Better app launched to support parents

The Separating Better app, funded by the [Reducing Parental Conflict](#) Programme at the Department for Work and Pensions and developed working with relationship experts at OnePlusOne, aims to help parents separate more amicably for the benefit of everyone involved, especially children.

The app contains:

- Budgeting and legal tools
- Parenting plans
- New videos on healthy conflict management and communication skills
- Evidence-based advice on separation and co-parenting

The app is part of a test and learn strategy on digital approaches to relationship support. It can be downloaded from app stores ([IOS](#) and [Android](#)).

For Information- Early years settings

Trial 'Belly Bugs' for free to get students excited about healthy eating and help tackle obesity

Sunderland primary schools have successfully trialled an eight-lesson, cross-curricular pilot based on [Belly Bugs](#) (gut microbes) for Early Years Foundation Stage, key stage 1 and key stage 2.

Covering topics such as fibre, colourful food and sustainability, the pupils loved discovering they had little helpers inside them keeping them healthy and happy. School cooks reported an increase in uptake of vegetables and salad during the pilot.

Contact zoe@bellybugs.co.uk if you are interested in trialling the programme.

Update to all education and childcare settings and providers 29 April 2024

For Action- All settings:

New National Professional Qualification for Special Educational Needs Co-ordinators (SENCOs)

On 22 April 2024, we amended the Special Educational Needs and Disability (SEND) Regulations. The changes introduce the new National Professional Qualification for SEN Co-ordinators (NPQ for SENCOs) as the mandatory SENCO qualification from 1 September 2024. We have published [guidance on the transition arrangements](#).

The [NPQ for SENCOs](#) will play a key role in achieving our ambition to improve outcomes for children and young people with SEND by ensuring SENCOs consistently receive high-quality, evidence-based training.

Scholarship funding will be available for participants undertaking the new mandatory NPQ for SENCOs in autumn 2024. [Register your interest here](#).

We want to find out more from those interested in registering for the new NPQ for SENCOs. If you are a current or aspiring SENCO, or simply interested in the course (or know a colleague who may be interested) please support by [completing the survey](#).

For Information- Early years settings

New content published on the Foundation Years Early Years Foundation Stage (EYFS) Profile page

The Department for Education's [EYFS Profile](#) on Foundation Years provides teachers with support to help them complete the EYFS Profile. It will be updated regularly throughout the 2023 to 2024 academic year.

Each update covers a new area of the Profile, focusing on topics the sector has asked for more information on.

[The most recent update](#) provides information on how to complete the EYFS Profile for children who remain in EYFS provision beyond age 5

Latest Updates and News from Ofsted

Ofsted News Issue 131

The Big Listen

[Ofsted Big Listen](#) - This month, we launched our [Big Listen](#). This is a consultation on how we can improve and do a better job, for everyone with work with and for. If your work, your children, your decisions, your education or your care are affected by what we do, then we want to hear from you. You can also see our [press release](#) and our [video](#) about the Big Listen. On the [same page](#), we have a children's survey, which also has its own [press release](#) and [video](#).

Early years and childcare

[The Holiday Activities and Food \(HAF\) programme – when you need to register with Ofsted](#)

- Blog post by Jayne Coward, Deputy Director for Early Years Regulatory Policy and Practice, encouraged providers of the HAF programme to check whether they should register with Ofsted.

[Guides for parents: how early years settings are inspected](#) - Updated with information about how we inspect and report on safeguarding. Also clarified information about how often we inspect and about speaking to the inspector during inspection.

[Early years and childcare: Ofsted's enforcement policy](#) - See '[Summary of changes](#)'.

[Consented addresses for childminders and domestic childcare](#) - Updated consented addresses for childminders and domestic childcare as at 29 February 2024.

[Ofsted inspections: what EY providers and practitioners need to know](#) - See '[Summary of changes](#)'.

Ofsted News Issue 132

The Big Listen

[Ofsted Big Listen](#) - Last month, we launched our [Big Listen](#). This is a consultation on how we can improve and do a better job for everyone we work with and for. If your work, your children, your decisions, your education or your care are affected by what we do, then we want to hear from you. You can also see our [press release](#) and our [video](#) about the Big Listen. On the [same page](#), we have a children's survey, which also has its own [press release](#) and [video](#). **The Big Listen will run until 11:59pm on 31 May 2024.**



Early years and childcare

[Why we might suspend a childcare provider's registration and what happens next](#) - Blog post by Yvette Stanley, National Director Regulation and Social Care, explaining what we consider when taking the decision to suspend a childcare provider's registration.

[Carrying out Childcare Register compliance inspections](#) - Added additional wording under

'Contacting the provider' around when inspectors will provide the opportunity to discuss reasonable adjustments, amended wording under 'Pausing an inspection' for clarification and updated text under 'After the inspection' to outline Ofsted's new complaints process.

[Consented addresses for childminders and domestic childcare](#) - Updated consented addresses for childminders and domestic childcare as at 31 March 2024. This transparency data is now to be released every quarter, rather than monthly.

[Early years inspection handbook](#) - See '[Summary of changes](#)'.

[Early years and childcare: Ofsted's enforcement policy](#) - See '[Summary of changes](#)'.

[Childminder agencies: inspection guidance](#) - See '[Summary of changes](#)'.

And finally, some fun stuff

There has been a lot happening in our area. Here is a selection of some of the activities and events that have recently been shared by FFIS. To keep up to date with what's going on follow FFIS on social media

 <https://www.facebook.com/familiesfirstnel>

 https://www.twitter.com/FF_NELincs

 <https://www.instagram.com/familiesfirstnel/>



 **NEW Barista coffee zone**

 **Free cream teas**

 **Giant family games**

 **Pianist plays in our NEW community living room**

 **Face painting**

 **Wind chime workshop**

PLUS surprise local celebrity guest cuts the ribbon!

See you there

MINI 1.5 - 3Y MOVERS

CLIFTONS
DANCE
ACADEMY



@ UNIQUE DANCE STUDIOS - GRIMSBY
FRIDAYS 10:00-10:30AM £3



Simple Steps &
Movements with the use
of ribbons,
pom poms & other props

CLIFTONS
DANCE
ACADEMY

SENSORY CLASS



@ UNIQUE DANCE STUDIOS - GRIMSBY
FRIDAYS 10:30-11:00AM £3

Our class provides children time and space for creative play.
We create a space for members to explore visual development,
movement, sounds and textures



April 2024

