

## What's New?

### Capital Grant 2024 for Expansion of funded childcare support for the under threes.

North East Lincolnshire Council has been allocated some Capital funding to support the development of new places. There is no revenue funding available to support any new places.

Across North East Lincolnshire there are almost 8,000 part time (15hours) funded places available for children from 9months to school age. When all the data above has been assessed and analysed the current projections show that there are sufficient places within NEL in the academic year 2023-24 and 2024-25. However not all of these are in the right place or age range.

Once the new expanded entitlement for the under-three's increases to 30 hours in September 2025, we will require additional places to be developed to meet the projected demand. Current data projects that we may need almost 400 PTE places for under 2's in the borough by summer 2026. Although the data shows we have enough places within the borough before this, the places are not always in the right place or age range.

The latest information suggests that East Marsh, Immingham, Park, Sidney Sussex, South and Waltham wards have a surplus of places across all age ranges. Of the other nine wards, one has a lack of places in all age ranges and the other eight have deficits in one or more age range. It is possible that some of those surplus places could be converted to a different age range i.e. Change places from 3 and 4 year olds to 2 year olds.

Projected number of additional places required including migration data (a minus figure means a surplus of places)

Ward	2024-25			2025-26		
	3 & 4 year olds	2 year olds	Under 2's	3 & 4 year olds	2 year olds	Under 2's
Croft Baker	-54	-66	14	-45	-15	61
Freshney	-159	-39	-2	-196	-6	32
Haverstoe	-116	-76	-6	-121	-41	26
Heneage	-110	3	40	-102	41	85
Humb'ston & New Waltham	-58	-15	47	-6	24	101
Scartho	-151	18	-11	-119	63	48
West Marsh	24	-28	4	19	13	45
Wolds	-10	10	33	20	40	74
Yarborough	-207	-143	-11	-182	-89	46

We are now inviting Expressions of Interests in developing new places for the under three's.

May 2024

## **Frequently Asked Questions**

### **Q: How can I apply for Capital funding?**

**A:** All interested parties who wish to claim Capital funding are asked to complete the expression of interest form in the first instance. These will be assessed to ensure the proposals are to support new places, in an area of need and value for money. Successful expressions of interest will be asked to submit a fully costed application.

### **Q: What can the funding be used for?**

**A:** Capital expenditure is defined as expenditure incurred on the acquisition of a tangible, productive asset, whose minimum value exceeds £2,500 (including VAT) and which will give continuous service for more than 12 months. The asset purchased is expected to provide service beyond the financial year in which it was acquired.

Capital expenditure is not necessarily restricted to single purchases costing more than £2,500. The following categories of expenditure are deemed as capital:

- Individual assets: This is the expenditure incurred on a single item with a value which exceeds £2,500, including VAT.
- Grouped assets: This is the expenditure on assets of a similar nature purchased or ordered at the same time as part of a project. Example include, a children's play area, or a playroom in a childcare setting. This can also include consultancy costs or project management costs incurred as part of delivering the project. In this instance, the value of the individual assets may in isolation fall below the capital expenditure threshold but the total value of all the grouped items must exceed £2,500 before they can be classified as capital expenditure.

### **Q: Can I apply to take more 3 and 4 year olds?**

**A:** No the grant is specifically to support the expansion of funded places for the under three's.

### **Q: If I convert some of my 3 & 4 year places to places for under threes, are these classed as new places?**

**A:** Yes, if you change your existing places to a different age range, they are classed as new as they were not available before the change.

Example: 36 places = 24 for 3 & 4's and 12 for 2's changed to 16 for 3 & 4's and 20 for 2's creates 8 new 2 year places

You will need to ensure that you have the space and the staff to accommodate the younger age range. The space and staffing ratios are different in the EYFS for the under threes. You are also advised to notify Ofsted or Childminder agency of any changes too (PVI's/CM's)

# #DoSomethingBig

## NEW Early Years Vacancy Bulletin

Each week the team will be sharing the latest job vacancies across the local early years and childcare sector. If you would like your vacancies advertising for FREE, plus send the details through to [earlyyearsNELC@nelincs.gov.uk](mailto:earlyyearsNELC@nelincs.gov.uk) by 12 noon on Thursday for it to be included in that weeks bulletin.

The bulleting is shared across all of the FIS social media platforms, local recruitment and support agencies, job centres and other partners.

Current Vacancies

Early Years &  
Childcare



## Nutrition content for early years providers - Help for Early Years Providers



The Department for Education in collaboration with the London Early Years Foundation (LEYF) and Anaphylaxis UK have developed new nutrition content on the Help for Early Years providers platform.

Within the Early Years Foundation Stage framework there is a requirement that states: 'Where children are provided with meals, snacks, and drinks, these must be healthy, balanced and nutritious.'

Establishing healthy eating habits at a young age is important for long-term health. As early years practitioners you can help set solid foundations for children's future health by providing them with nutritious food in your settings.

Help for Early Years Providers has added [new nutrition content](#) including videos to help you fulfil the requirement to provide healthy, balanced and nutritious food for the children in your care.

The content:

- explains the importance of introducing good food habits from birth
- includes information on the dietary requirements of babies and young children and how to plan a balanced menu
- provides recipe cards for tasty, cost effective, nutritious recipes you can use in your settings
- gives tips on how to introduce solid foods safely to babies
- provides information on food safety
- links to further reading and resources

For more guidance on supporting children in the early years, visit the [Help for Early Years Providers website](#).

## Changes to the Early Years Qualifications List (EYQL)

A new post-September 2024 tab has been added to the [Early Years Qualifications List \(EYQL\)](#), following the publication of the new [Level 3 Early Years Educator \(EYE\) criteria](#), which is effective from September 2024. No qualifications have been removed.

The “Guidance” tab of the EYQL has also be updated with information on what the new tab means. In summary, to count as a full & relevant (F&R) qualification, enabling the holder to count within staff:child ratios at level 3 in early years settings in England:

- Qualifications started **on or after 1 September 2024 and before 1 September 2025** must be listed on either the post-Sept 2014 tab or the post-Sept 2024 tab.
- Qualifications started **on or after 1 September 2025** must be listed on the post-Sept 2024 tab.

### NEW GRAPHIC

We have received very positive feedback from parents regarding the graphic below setting out what support is available to families. Please feel free to share across your networks, social media etc. Please contact the team if you would like this in PDF format.

This table is so helpful as I was finding it so confusing to try and work out. This makes it really clear 😊



**\*COMING SOON\***



### More Childcare Support for working families.

FROM	From 9 months	2 year olds	3 & 4 year olds
<b>NOW</b>	Tax Free Childcare for working families (Can claim from birth)  Universal Credit for Childcare	15 hours for disadvantaged families (low or no income)  Tax Free Childcare (working families)  Universal Credit for Childcare  <b>*15 hours for working families*</b> (must receive the code by 31 <sup>st</sup> March 2024 to access from April)	15 hours for all  30 hours for working families  Tax Free Childcare (working families)  Universal Credit for Childcare
<b>September 2024</b>	Tax Free Childcare for working families (Can claim from birth)  Universal Credit for Childcare  <b>*15 hours for working families*</b> (must receive the code by 31 <sup>st</sup> Aug 2024 to access from Sept)	15 hours for disadvantaged families (low or no income)  Tax Free Childcare (working families)  Universal Credit for Childcare  15 hours for working families	15 hours for all  30 hours for working families  Tax Free Childcare (working families)  Universal Credit for Childcare
<b>September 2025</b>	Tax Free Childcare for working families (Can claim from birth)  Universal Credit for Childcare  <b>*30 hours for working families*</b> (must receive the code by 31 <sup>st</sup> Aug 2025 to access from Sept)	15 hours for disadvantaged families  Tax Free Childcare (working families)  Universal Credit for Childcare  <b>*30 hours for working families*</b> (must receive the code by 31 <sup>st</sup> Aug 2025 to access from Sept)	15 hours for all  30 hours for working families  Tax Free Childcare (working families)  Universal Credit for Childcare

15 hours over 38 weeks or 570 hours per year

30 hours over 38 weeks or 1140 hours per year

eligibility criteria applies to all funding

## Consultation/Survey's

### **Early Years Foundation Stage consultations launched**

On 22 April the Department for Education launched a consultation on safeguarding requirements within the Early Years Foundation Stage (EYFS) framework.

The proposals in the consultation aim to ensure the safeguarding requirements are as comprehensive as possible for providers and are suitably robust to keep children safe.





The consultation proposals include:

- Amendments to promote safer recruitment including new requirements to obtain references and requiring safeguarding policies to include procedures to follow to help ensure recruitment of suitable individuals.
- Creation of new requirements for following up if a child is absent for a prolonged period of time and amendments to ensure providers hold additional emergency contact details.
- Creation of new requirements to ensure safer eating.
- Creation of a safeguarding training criteria annex and a requirement for safeguarding policies to include details of how safeguarding training is delivered and how practitioners are supported to put it into place.
- Amendments to clarify that early years students and trainees are required to have paediatric first aid (PFA) training.
- Amendments to ensure that children's privacy when changing nappies and toileting is considered and balanced with safeguarding need.
- A small number of other minor changes to the structure and wording of the safeguarding requirements to improve clarity.

You can respond to the consultation here: [Early years foundation stage \(EYFS\) safeguarding - GOV.UK \(www.gov.uk\)](https://www.gov.uk/consult/early-years-foundation-stage-eyfs-safeguarding).



The consultation will be live for 8 weeks, and will be closing **17 of June**.

## Dates for your Diary

Date	Event	Delivered By
<p><b>Starting</b> <b>Monday 8<sup>th</sup> April</b></p>	<p><b>INTRODUCING MODULAR ACCELERATION PILOT PROGRAMME</b></p> <p>You can study specific modules from our degrees for FREE!</p> <p>YOU DO NOT need English or Maths qualifications YOU CAN have an existing degree in any subject THIS CAN be used as CPD or to obtain credits towards a degree</p> <p><b>See the flyer below for more detail</b></p>	 <p>University Centre Grimsby</p> <p><small>PART OF THE</small> <b>T: C Partnership</b> <small>Training • Education • Careers</small></p>
<p><b>17<sup>th</sup> June 2024</b> <b>15<sup>th</sup> July 2024</b></p> <p><b>15:00 – 16:00</b></p> <p><b>Online</b></p>	<p><b>LADO Workshop</b></p> <p>LADO workshops occurs the fourth Monday of every month and lasts about 1.5 hours.</p> <p><b>Aims and Objectives:</b> To understand;</p> <ul style="list-style-type: none"> <li>• what an Allegation is</li> <li>• the LADO role</li> <li>• the LADO process</li> <li>• your role in the LADO process</li> <li>• when &amp; how to make a LADO referral</li> </ul> <p>Invites can be extended to all partner agencies and those who are party to the procedure.</p> <p>Microsoft Teams meeting <a href="#">Click here to join the meeting</a></p>	 <p>NORTH EAST LINCOLNSHIRE COUNCIL</p> <p><a href="http://www.nelincs.gov.uk">www.nelincs.gov.uk</a></p>
<p><b>7<sup>th</sup> June 2024</b></p> <p><b>Coram Campus London</b></p>	<p><b>Conference- Starting from the Child</b></p> <p>This special hey! conference will also launch the 5th Edition of ‘Starting from the Child?’ by Prof. Julie Fisher, in conjunction with Open University Press. This is an important opportunity to celebrate Julie’s work, the review of this seminal text, and her immeasurable contribution to the early years landscape.</p> <p><b>Costs:</b> £150 (ex VAT) per person to include:</p> <p><b>Booking:</b> To book your place(s) now on Eventbrite click <a href="#">here</a></p> <ul style="list-style-type: none"> <li>• If you need to request your place(s) and pay by invoice contact us <a href="#">here</a></li> </ul> <p>Places are limited and will be allocated on a first-come, first-served basis.</p>	 <p>coram hemsall's delivering change together</p> 

May 2024

Date	Event	Delivered By
<p><b>Various dates for 2024</b>  28<sup>th</sup> June  29<sup>th</sup> July  20<sup>th</sup> August  25<sup>th</sup> September  17<sup>th</sup> October  22<sup>nd</sup> November  16<sup>th</sup> December</p> <p><b>Grimsby Town Hall</b></p> <p><b>09:30 to 16:30</b></p>	<p align="center"><b>Relationship Matters Training - Reducing Parental Conflict</b></p> <p>This course is part of the Together for Childhood Workforce Development offer.</p> <p>It is aimed at any practitioner who comes into close regular contact with children and families. This training is designed to build awareness of the impact of parental conflict on children. It will give practitioners the skills to help families to identify the conflict and understand their behaviours, giving practitioners the tools to be able to encourage behaviour change in parents to improve outcomes for children. The training supports anyone working with families to develop the confidence, knowledge and skills to reduce conflict and drive more positive outcomes. This FREE training is aimed at any practitioner that comes into contact regularly with children and families.</p> <p>Pre-reading/research is available here: <a href="http://Home - Relationship Matters, Reducing Parental Conflict Hub (eif.org.uk)"><u>Home - Relationship Matters, Reducing Parental Conflict Hub (eif.org.uk)</u></a></p> <p>If you have any queries about the course, please contact <a href="mailto:emma.kennedy@nelincs.gov.uk"><u>emma.kennedy@nelincs.gov.uk</u></a></p> <p>Booking is via Academy-NEL.</p>	
<p><b>11<sup>th</sup> June 2024</b>  <b>13:00pm- 16:30</b></p> <p><b>Grimsby Town Hall</b></p>	<p align="center"><b>Early Years &amp; SENDCo Network meeting</b></p> <p align="center"><b>Summer Term '24</b></p> <p>12.45-1.00 arrival  1.00-1.15 Finance update  1.15-3.15pm Hearing and Vision support strategies.  3.30-4.30 Speech and language training; using Lego to support talking and understanding words</p> <p align="center"><a href="#"><u>Early Years Network Forum Tickets, Tue, Jun 11, 2024 at 1:00 PM   Eventbrite</u></a></p>	<p align="center"><b>Early Years Team</b></p>

Date	Event	Delivered By
<p><b>18<sup>th</sup> June 2024</b> <b>10:00 – 15:00pm</b></p> <p><b>Grimsby Town Hall</b></p>	<p align="center"><b>All Age Disability Awareness Day</b></p> <p>An event where parents, carers, adults and young people can obtain information for those with Special Educational Needs and Disabilities in North East Lincolnshire.</p> <p align="center">Email: <a href="mailto:Ask@nelsendiass.org.uk">Ask@nelsendiass.org.uk</a> to book your place</p>	
<p><b>9<sup>th</sup> July 2024</b></p> <p><b>The Cavendish Conference Centre London</b></p>	<p align="center"><b>Birth to Three: Meeting Children’s Unique Needs</b></p> <p>Join us at <b>Birth to Three: Meeting Children’s Unique Needs</b> on <b>Tuesday 9th July</b> at The <b>Cavendish Conference Centre in central London</b>.</p> <p><i>Nursery World</i> has assembled a stellar line-up of expert speakers for a day of presentations, workshops and case studies of good practice.</p> <p>With increasing numbers of under-threes set to access early years education and care, this vital, timely event will help all nursery practitioners and managers to give children under three the best possible start.</p> <p><b>Find out more at <a href="http://birthto3conference.com">Birth to Three 2024 - Programme (birthto3conference.com)</a></b></p>	



## INTRODUCING OUR

# MODULAR ACCELERATION PILOT PROGRAMME

You can study specific modules  
from our degrees for FREE!

## Safeguarding Children and Young Children's Learning and Development

Starting Monday 8th April  
5.30-9pm at the University Centre Grimsby

YOU DO NOT need English or Maths qualifications  
YOU CAN have an existing degree in any subject  
THIS CAN be used as CPD or to obtain credits towards a degree

### How to apply:

Email [headadmissions@grimsby.ac.uk](mailto:headadmissions@grimsby.ac.uk)  
or call 0800 315002 quoting 'MAP'



Funded by  
UK Government

### What will you learn on the Safeguarding Children module?

Students will be introduced to the protocols involved in safeguarding children and will be made aware of their individual responsibilities within this arena. The aims of the module are that students develop a very clear understanding of the historical aspects of safeguarding and how and why it has shaped and developed in the way that it is. There have been many important factors that have impacted upon the safeguarding remit and the factors that impact upon the decisions made and the strategies undertaken to keep children safe. The module will explore a number of contemporary issues that relate to the safeguarding realm, including a focus on safeguarding child in the digital world. This will align with statutory requirements in relation to keeping children safe from harm and in recognising the signs and symptoms of abuse.

### On completion of this module, you will be able to:

1. Identify and discuss the skills required with others to safeguard.
2. Evaluate and discuss legislation and policies by identifying key elements.
3. Evaluate definitions of child abuse and the safeguarding of children in different historical scenarios.
4. Apply safeguarding theory to everyday practice in the Early Years Sector.

### What will you learn on the Young Children's Learning and Development module?

The aim of this module is to ensure students gain an understanding of the main body of theories associated with child development. This includes exploring different physical disabilities and learning difficulties, brain development and the effects of trauma on learning. The students will have opportunities to consider different ways in which learning takes place and factors that may influence development and learning. This module will help students to explore various issues concerning children and their growth from different perspectives. Gaining an understanding of physical, emotional, cognitive and social development is one of the most important aspects of working with young children and in supporting families. It is the role of the practitioner to ensure that these development needs are being met and that as a sector the children and their families are being supported.

Developing an understanding of how children grow and why children develop in the ways that they do, enables practitioners to plan and assess the children in line with their abilities and also allows for effective planning of next steps, catering for individual traits of children. Without developing this understanding those working in the sector run the risk of children not progressing or developing in line with current Government expectations and local agenda. The Early Years Foundation stage (EYF5) places a great deal of emphasis on the development areas and how and why practitioners should value these key stages of development. The module therefore allows practitioners to understand how they can best support children in assessing and planning for their next steps, a fundamental aspect of the sector's expectations.

### On completion of this module, you will be able to:

1. Demonstrate skills to meet and promote children's development.
2. Discuss various barriers that could influence babies or children's learning and development.
3. Demonstrate knowledge of fundamental concepts and principles of child growth and development.
4. Evaluate theoretical perspectives and demonstrate an ability to analyse competing positions in relation to child development.

### Key Information

MODULE 1 - Starting 8th April 2024 - Safeguarding Children (11 weeks, includes 1 week orientation)  
MODULE 2 - Starting 16th September 2024 - Young Children's Learning and Development (10 weeks)



Funded by  
UK Government

# Save the Date

You are invited to hold an information stand at the

## All Age Disability Awareness Day

An event where parents, carers, adults and young people can obtain information for those with Special Educational Needs and Disabilities in North East Lincolnshire.

**Tuesday, 18<sup>th</sup> June 2024, 10am – 3pm**

Grimsby Town Hall, Town Hall Square, DN31 1HX

Email: [Ask@nelsendiaass.org.uk](mailto:Ask@nelsendiaass.org.uk) to book your place.



**SENDIASS**  
North East Lincolnshire

May 2024

## **Did You Know?**



### **CHILDCARE APPLICATIONS FOR PARENTS OF 9 MONTH OLDS TO OPEN 12 MAY**

Applications for the second phase of the largest ever expansion of free childcare in England's history will open on 12 May, the government has announced.

From that date, eligible working parents of children from 9 months old will be able to register to access 15 hours of government-funded childcare a week, with the offer beginning from September 2024.

### **REFRESHED CHILDCARE CHOICES TOOLKIT**

The refreshed Childcare Choices toolkit is now available to download: [Guidance and resources | Childcare choices](#)

The toolkit includes:

- Key messaging in preparation for the new 15 hours offer for parents of 9-23 month olds that will be rolled out from September.
- The addition of a link to translated Childcare Choices leaflets into 11 different languages.
- Links to more recent case studies.

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## **Latest Updates from Department of Education**

### **Update to all education and childcare settings and providers 13 May 2024**

#### **For Information- All settings**

#### **Update on the Early Years entitlement expansion**

Eligible working parents of children from 9 months to 23 months olds can now apply to access 15 hours of government-funded childcare from September.

For those running early education and childcare settings please advise parents that they can check their eligibility and apply for their codes via the [Childcare Choices](#) website.

Parents are also encouraged to start acting now to secure their place for September if they have a preferred provider. Parents can find out more information in our [Education Hub](#) article.

## **Latest Updates and News from Ofsted**

**Nothing to report**

**May 2024**

## And finally, some fun stuff

There has been a lot happening in our area. Here is a selection of some of the activities and events that have recently been shared by FFIS. To keep up to date with what's going on follow FFIS on social media

 <https://www.facebook.com/familiesfirstnel>

 [https://www.twitter.com/FF\\_NELincs](https://www.twitter.com/FF_NELincs)

 <https://www.instagram.com/familiesfirstnel/>



**ABP** ASSOCIATED BRITISH PORTS

**Grimsby Institute**

**JG audio**

**EQUANS**

**Franklin** Sixth Form College

**TOLL BAR SIXTH FORM**

**PHILLIPS 66**

**RWE**

**North East Lincolnshire**

**ARMED FORCES WEEKEND**

**at Cleethorpes**

**FIREWORKS ARE BACK!**

**THE BIGGEST FREE EVENT ON THE EAST COAST**

**Friday 28th, Saturday 29th, Sunday 30th June 2024**

**Commemoration of the 80th anniversary of D-Day.**

Come along and say **thank you** to the men and women, veterans and families of our armed forces.

**ARMED FORCES COVENANT**

**ROYAL AIR FORCE**

**ARMY**

**ROYAL NAVY**

**ARMED FORCES MAJOR EVENTS TEAM**  
North East Lincolnshire  
Community Interest Company

**ARMED FORCES DAY**  
SHOW YOUR SUPPORT

[armedforcesnortheastlincolnshire.co.uk](http://armedforcesnortheastlincolnshire.co.uk)

# SENSORY PLAY

For children (0-5 years) with **hearing** or **vision loss**  
*Nursery Rhymes | Songs | Sensory Toys | Storytime*

**Every Monday**  
**10am to 11am**  
**Cleethorpes Library**  
**£2.50 per child**

Signed using Makaton and British Sign Language,  
 in partnership with the NELC Education Team for  
 Hearing and Vision.

**Lincs Inspire**

May 2024



## THE LITTLE Children's Market OF LINCOLNSHIRE

NEARLY NEW TOYS, CLOTHES AND EQUIPMENT

# CLEETHORPES EVENT

21st July

10:00 - 11:30am

Beachcomber Entertainment Centre

### Smart shopping and selling for families

- Quality nearly new items
- Declutter and keep 100% of your takings
- Talented local businesses
- Items from maternity to age 11
- Supportive, friendly, and well organised events
- Sponsorship opportunities



[www.thelittlechildrensmarket.com](http://www.thelittlechildrensmarket.com)

