CAREERS NETWORK





NEWSLETTER Autumn 2024 Edition 22

New SEND site launched on the Lincs2 website

The Lincs2 website has recently launched a dedicated SEND area to provide guidance for parents, carers and young people to enable them to be prepared, informed and involved in preparation for

adulthood providing an overview of how all services can work together to get the best outcomes. Information can be found about:

- Preparing for Adulthood
- Supported Internships
- Local Offer

with a focus on the four key areas:

- Higher education/ Employment Opportunities to experience the world of work and get paid employment
- Independent Living Having freedom over their lives and maximising skills to live as independently as possible
- Community Inclusion Participating in society, developing friends, relationships, and support networks
- Good Health Maintaining good health and a healthy lifestyle

lincs2.co.uk/send-information



Message from Hayley Gilham, YPSS Operational Manager (Employability)

Young People's Support Service's (YPSS) Level 6 qualified Careers Advisers provide a free impartial information, advice and guidance service to targeted students in year 11 across all academies in North East Lincolnshire. We hold the DfE owned Matrix Standard, ensuring the delivery of high-quality information, advice and guidance (IAG) to young people.

We also offer additional purchased services such as careers guidance for students who fall outside our targeted service offer and single or 3 year "moving on" destination tracking reports to assist academies with meeting responsibilities covered in the Careers Strategy and Gatsby Benchmarks.

If you have any queries or for more information about our destination report services please contact YPSS.MIS@nelincs.gov.uk

We have been successfully accredited with the matrix Standard for delivering high quality information, advice, and guidance!



#makeIAGbetter











Greater Lincolnshire Enterprise Adviser Network and Career Hub Update

Provider Access Legislation - Key Dates

As we start the new academic year a priority task for all career leads is to revisit and update the schools strategic careers plan and careers programme for 2024/25. Does your plan ensure that encounters and careers activity support meeting the statutory Provider Access Legislation?

Below is a reminder of the requirements with key dates.

- Two encounters for pupils during the 'first key phase' (Year 8 or 9) that are mandatory for all pupils to attend, to take place any time during Year 8 or between 1 September and 28 February during Year 9
- Two encounters for pupils during the 'second key phase' (Year 10 or 11) that are mandatory for all pupils to attend, to take place any time during Year 10 or between 1 September and 28 February during Year 11
- Two encounters for pupils during the 'third key phase' (Year 12 or 13) that are
 mandatory for the school to put on but optional for pupils to attend, to take place any time during Year 12 or between 1
 September and 28 February during Year 13.

For further information about PAL please visit CEC PAL: Key Information



FSQ is a fantastic way of capturing student feedback on the school careers programme and can support future planning strategies.

During 2023/24 the Careers Hub captured over 12000 student responses providing a rich data set about what students think and need. During 2024/25 we would like to see this number increase so that we are in the best position to support our young people.

Key strengths included:

 Young people understand which careers match their skills and are aware of the types of employers/ businesses in the area

Whilst key areas to further develop include:

An improved understanding of T-levels

Use this link to help support your planning for 2024/25 Future Skills Questionnaire

CEC Careers Impact System – What is it and how can you get involved?

The CEC have launched a new evaluation system which is a deep dive into your Compass+ results and the quality that sits beneath the Gatsby Benchmarks called the 'Career Impact Review System'.

The system is built around a Maturity Model Framework that defines effective and strategic careers leadership and establishes a shared and standardised language of quality improvement for careers aligned to school, special school and college improvement.

Maturity Model Framework

There are various ways to use this tool:

- As an internal audit possibly working with your Enterprise Coordinator to evaluate key strengths and further development opportunities
- To engage with wider stakeholders within the school by completing a Careers Impact Internal Leadership review that results in a whole school approach to careers
- Peer to Peer reviews, a deep dive with colleagues from other settings/schools to offer support and reflection in order to drive careers forward within your school

If you would like further information on the webinar 'Preparing for and recording an Internal Leadership Review (ILR)' and/or if you are interested in participating in a peer to peer review please contact

Vicky.Booth2@lincolnshire.gov.uk

Theme 1	Theme 2	Theme 3
Theme 4	Theme 5	Theme 6
Linking curriculum learning to careers (Benchmark 4)	Encounters with employers/employees and experiences of the workplace (Benchmarks 5 and 6)	Personal Guidance (Benchmark 8)

Made Great in Grimsby Seafood Encounters

It's been a busy few months for the Made Great in Grimsby (MGIG) Schools Ambassador, Joanne Woodhouse, as focus and attention switched to educating young people and teachers about careers in seafood and the wider sector.

The Skills Fair in July included the MGIG Seafood Village with representatives from Hilton Seachill, Young's Seafood, Northcoast Seafoods, Eurofins, New England Seafoods, University of Lincoln and the Seafish Industry Authority who provided insights into many career opportunities and job roles within the seafood cluster. Joanne commented "It was an amazing day, we engaged with so many young people and had a great response, lots of interest in learning more and meeting the team".

An 'Encounters' day followed for careers leaders/ advisers and teachers of food technology with a presentation by the regional seafood cluster followed by a tour of Eurofins, Alfred Enderby and Premier Seafoods. Delegates were set a challenge - to go home and cook some fish, kindly provided by Premier Seafoods.

Hayley Gilham, Operational Manager at YPSS remarked "thank you for exposing us first hand

to businesses and an industry that is not always visible to the day to day passer-by. A thoroughly enjoyable, insightful and educational day".

Another delegate shared "The day was so inspiring and insightful. I didn't know the scale of the seafood industry in Grimsby and the wide ranging career opportunities for young people. It's such a global industry. It was also great fun cooking the seafood meal wearing our MGIG chefs apron."

A second Teachers Encounter day will be held on 8th October, to book a place please contact jo@woodhouseeducation.co.uk





Lincs Inspire Libraries FREE online tools

Lincs Inspire Libraries has a variety of FREE online tools and all that is needed is a Lincs Inspire Library card to access, these include:

COBRA the Complete Business Reference Advisor database is a powerful tool for navigating career choices and a goldmine for students embarking on their career journeys. It offers detailed descriptions of occupations, including required qualifications, typical duties and potential career paths.

COBRA even shows regional labour market conditions, including employment trends and skills gaps, helping identify areas with promising job prospects.

Transparent Language, Unlock Language
Barriers offers access to over 120 languages for learners of all levels looking to build their listening, speaking, reading and writing skills in a foreign language

Theory Test Pro is a highly realistic online simulation of the UK's driving theory test. It contains the entire official test question bank licensed from the driving standards agency!

For more information visit: www.lincsinspire.com/ libraries @lincsinspire.com





Share your views on Special Educational Needs and Disabilities

Local residents are being asked to share their experiences of services for children and young people with SEND. The SEND Annual Survey helps to see what is working and how services can improve to meet the needs of children and young people with additional needs, and their families.

Cllr Margaret Cracknell, Portfolio holder for Children and Education at NELC said:

"The SEND Annual Survey is a vital way for our services to learn about the experiences of those they support. It asks a broad range of questions about various areas of SEND. We hope as many people as possible will respond so we can develop a clearer picture of what is working well, and the ways in which we can improve. We encourage parents/carers to capture the views of their children in their responses. There is also a children and young people's survey that was written with local young people so they can share

their views and influence the services that they use."

Parents and carers can complete the survey via:

Special Educational Needs and Disability (SEND) - Parents Survey 2024 | QuestionPro Survey

Children and young people can complete the survey via: https://tell-us.questionpro.eu/a/
TakeSurvey?tt=FOI2%2BwmiESmEwvp
%2BGRv8wQ%3D%3D

For further information please contact the Engagement team on 01472 324380 or email consultation@nelincs.gov.uk The survey closes on 18th October 2024



Adolescent Lifestyle Survey - please share

Every year we ask young people in our area to tell us about the things that are affecting them. We want to know about their lifestyle – how healthy they feel, how often they exercise, relationships, diet, hobbies and whether they feel safe. The survey helps the Public Health team to identify the health and social needs of young people in our area.

The survey covers:

- Your Voice, Your Vote
- · Diet and exercise
- · Happiness and home life
- Smoking
- Alcohol
- Drugs
- Relationships
- Female Health (e.g. period poverty)
- Internet Use
- Feeling Safe (e.g. bullying and domestic abuse)
- The Local Area
- The Future

Please share the link https://tell-us.questionpro.eu/a/TakeSurvey?tt=j8ebOQfL344T5yr9vr91vg%3D%3D and as the survey is confidential, young people won't be identifiable in any of the survey analysis. Thankyou for your support.

Laura Peggs, Wellbeing Service Manager, Public Health, NELC **THE ADOLESCENT LIFESTYLE SURVEY (ALS) 2024**

WE NEED YOU!

Every year we ask young people in our area to tell us about the things that are affecting them.

We want to know about your lifestyle – how healthy you feel, how often you exercise, your relationships, your diet, your hobbies and whether you feel safe.

The survey helps the Public Health team to identify the health and social needs of young people in the area. What you tell us will help us to improve things for young people across North East Lincolnshire.

We want to hear from every young person.

How do I get involved?

Click on the QR code.



SCAN QR TO COMPLETE SURVE

Humber Businesses Launch Educational Video on Decarbonisation

A number of businesses in the Humber region have collaborated to create a video aimed at educating young people about the industry's commitment to a sustainable future, titled 'What is Decarbonisation?'

The video explains various technologies that will help to transform their region over the coming decades, such as carbon capture, lower carbon hydrogen and biomass, emphasising their crucial roles in helping industries reduce carbon emissions and produce lower-carbon products. The video also aims to inspire by showcasing the diverse career opportunities available in the industry, from accountants to engineers, technicians, HR professionals, and more.

Created by CATCH, Drax, Equinor, Harbour Energy, Phillips 66, SSE Thermal, and VPI, highlights the importance of collective action among Humber businesses in tackling climate change. Katie, Hedges, Director of Membership & Low Carbon Strategy at CATCH said:

Decarbonisation is an opportunity to inspire the next generation. By showcasing the innovative technologies and diverse career paths in our industry, we aim to empower young people to envision a sustainable future and their role in it. The Humber region is at the forefront of this transformation, and together, we can achieve our net zero goals while driving economic growth and job creation.

The video can be viewed here – https://youtu.be/hMi6Z9SFvOA

Opportunity for young actors and extras to appear in locally produced film

North and North East Lincolnshire Councils are working with award-winning filmmakers Eski Media to produce two short films that will be viewed in virtual reality headsets by young people across the area. There are opportunities for background characters, speaking roles or just to help with crew duties on set. No experience is necessary however we hope it is fun experience for people interested in acting, filmmaking or for work experience.

Filming for the first film about drug addiction and risks around dealing drugs will take place between 21st and 25th October with the second film in development, although expected to film in mid-November.

To find out more contact Kelly Wilson, Youth Engagement Lead at Eski Media on kelly@eski.media



